



UNIVERSITY OF CALIFORNIA SANTA CRUZ

Assistant/Associate Professor of Black Studies

The Critical Race and Ethnic Studies Department (CRES) at UC Santa Cruz seeks an interdisciplinary scholar in any area of Black Studies whose work is actively engaged and in conversation with political histories of Black thought and the epistemological frameworks that have shaped Black Studies as a field. Beyond teaching responsibilities, this position requires a demonstrated commitment or clearly stated interest in programmatic and curricular development, given the necessity of strengthening the new Black Studies minor and the CRES Designated Emphasis. In the ideal case, this would involve a record of supervision at the undergraduate and graduate levels, as well as experience in community engagement. Potential areas in which this scholar could work, among many other areas of focus and expertise, are at the intersection of prisons, policing, and social movements; African and diasporic frameworks for interrogating aesthetics and politics; Creative CRES/engagement with creative arts that facilitates a nexus between creative and critical inquiry; work at the intersection of Black Studies and new media studies; and comparative approaches to Black Studies.

In step with the values of the CRES Department, we especially welcome applications from scholars whose approach to Black Studies pushes the boundaries of the fields they inhabit; asks provocative questions; and contests norms of knowledge production. Like the Black Studies minor, CRES was created through student activism. The fastest-growing major in the Humanities Division, CRES is also a vibrant program on the level of faculty research.

UC Santa Cruz is a majority-minority campus. We therefore welcome candidates who understand the barriers facing women and minorities who are underrepresented in higher education careers (as evidenced by life experiences and educational background), and who have experience in equity and diversity with respect to teaching, mentoring, research, life experiences, or service towards building an equitable and diverse scholarly environment.

This position carries a five-course equivalency workload, which normally means teaching four courses scheduled over three quarters and carrying other academic and service responsibilities to the department, division, and campus. Candidates should be prepared to teach regularly in both large lecture (such as Introduction to Black Studies, the gateway course to the Black Studies minor) and advanced seminar course formats in the CRES core curriculum.

AAIHS
African American Intellectual History Society

<https://www.aaihs.org/resources/af-am-job-openings/>

The chosen candidate will be expected to sign a statement representing that they are not the subject of any ongoing investigation or disciplinary proceeding at their current academic institution or place of employment, nor have they in the past ten years been formally disciplined at any academic institution/place of employment. In the event the candidate cannot make this representation, they will be expected to disclose in writing to the hiring Dean the circumstances surrounding any formal discipline that they have received, as well as any current or ongoing investigation or disciplinary process of which they are the subject. (Note that discipline includes a negotiated settlement agreement to resolve a matter related to substantiated misconduct.)

Basic qualifications (required at time of application)

Ph.D. or MFA (or equivalent foreign degree) in a relevant field in the Humanities, Social Sciences, or Arts; a record of interdisciplinary research and scholarly productivity; evidence of teaching experience at the university level.

Document requirements

- Research Statement**
- Statement of Contributions to Diversity, Equity, and Inclusion** - Statement addressing your understanding of the barriers facing traditionally underrepresented groups and your past and/or future contributions to diversity, equity, and inclusion through teaching and professional or public service. Candidates are urged to review guidelines on statements (see <https://apo.ucsc.edu/diversity.html>) before preparing their application.

** Initial screening of applicants will be based on the research statement and the statement on contributions to diversity, equity, and inclusion

- Cover Letter - Letter of application that briefly summarizes your qualifications and interest in the position
- Curriculum Vitae - Your most recently updated C.V.
- One representative writing sample - Sample of either a published piece from a book, edited volume or journal or, if unpublished, a work or section of no more than 7,500 words

Reference requirements

- 3 required (contact information only)

Applicants must provide the names and contact information of their references (3 are required). The hiring unit will request confidential letters* from the references of those applicants who are under serious consideration. Please note that your references, or dossier service, will submit their confidential letters directly to the UC Recruit System.

*All letters will be treated as confidential per University of California policy and California state law. For any reference letter provided via a third party (i.e., dossier service, career center), direct the author to UCSC's confidentiality statement at <http://apo.ucsc.edu/confstm.htm>.



<https://www.aaihs.org/resources/af-am-job-openings/>

Additional Application Requirements

- Applicants who are under serious consideration will be asked to provide a sample course syllabus for CRES 68, Approaches to Black Studies, and a sample syllabus for an upper-division elective of your choosing. These materials will be solicited at the time of reference letter solicitation.

Apply Here: <https://recruit.ucsc.edu/JPF01135/apply>

Next review date: Monday, Nov 1, 2021 at 11:59pm (Pacific Time) Apply by this date to ensure full consideration by the committee.

Final date: Thursday, Jun 30, 2022 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. UC Santa Cruz is committed to excellence through diversity and strives to establish a climate that welcomes, celebrates, and promotes respect for the contributions of all students and employees. Inquiries regarding the University's equal employment opportunity policies may be directed to the Office for Diversity, Equity, and Inclusion at the University of California, Santa Cruz, CA 95064 or by phone at (831) 459-2686.

Under Federal law, the University of California may employ only individuals who are legally able to work in the United States as established by providing documents as specified in the Immigration Reform and Control Act of 1986. Certain UCSC positions funded by federal contracts or sub-contracts require the selected candidate to pass an E-Verify check (see <https://www.uscis.gov/e-verify>). The university sponsors employment-based visas for nonresidents who are offered academic appointments at UC Santa Cruz (see <https://apo.ucsc.edu/policy/capm/102.530.html>).

UCSC is a smoke & tobacco-free campus.

If you need accommodation due to a disability, please contact Disability Management Services at roberts@ucsc.edu (831) 459-4602.

UCSC is committed to addressing the spousal and partner employment needs of our candidates and employees. As part of this commitment, our institution is a member of the Northern California Higher Education Recruitment Consortium (NorCal HERC). Visit the NorCal HERC website at <https://www.hercjobs.org/regions/higher-ed-careers-northern-california/> to search for open positions within a commutable distance of our institution.

The University of California offers a competitive benefits package and a number of programs to support employee work/life balance. For information about employee benefits please visit <https://ucnet.universityofcalifornia.edu/compensation-and-benefits/index.html>



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