



BOSTON COLLEGE

School of Theology and Ministry

Open Rank Position (tenure-track) in Modern or Contemporary Global Church History, School of Theology and Ministry

The Ecclesiastical Faculty of the Boston College School of Theology and Ministry (BC-STM) is offering a full-time, open-rank, and tenure-track position in Modern or Contemporary Global Church History. Review of applications will **begin on Friday 27 October**.

BC-STM is seeking a church historian able to serve the school's mission and students, who include a large cohort of international students and US students from diverse racial and ethnic backgrounds, by: i) expounding the historical, cultural, and ecclesial dynamics and movements that have shaped the church in recent centuries; ii) identifying influences that currently affect the church throughout the world; iii) illuminating emergent trends that are likely to have an impact on the future of the Catholic Church in the context of world Christianity.

The successful candidate will demonstrate teaching and research ability, commitment to pivotal Catholic teachings, and sensitivity in teaching and research to the pastoral priorities, diversities, and controversies evident in the world church. All courses to be taught are to be appropriate for BC-STM's theology and ministry degree programs at the master's and doctoral level; a required course will be a survey of church history from 1650 to the present.

In addition, the successful candidate should be willing to contribute to the formation of the STM's diverse student body, made up of Jesuits and other candidates moving towards priestly ordination, as well as women and men preparing for lay ecclesial ministries and for service rooted in faith. As noted above, many of the STM's students come from outside the United States and return to their home countries on completion of their studies.

The position likewise requires the willingness to mentor and advise students as they complete their theses or dissertations that are part of the STM's Master of Theology (ThM), Licentiate in Sacred Theology (STL), Doctorate in Sacred Theology (STD), and Doctor of Philosophy in Theology and Education (PhD) degrees.

Position Qualifications

Applicants must hold an earned doctorate in history or the history of Christianity; familiarity with social-scientific research methods would be an asset. The possession of a Licentiate in



<https://www.aaihs.org/resources/af-am-job-openings/>

Sacred Theology (STL), or the willingness to pursue this degree while teaching at the STM, is also desirable.

Application Instructions

The application should include:

- cover letter stating interest in the position; the letter is to outline the applicant's understanding of "modern or contemporary global church history," their teaching philosophy, and research trajectory;
- curriculum vitae;
- letters of recommendation from three professional contacts (two academic and one personal/ministerial).

Follow this link for more information and to begin the application process:

<https://apply.interfolio.com/132890>

For more information, please contact

Professor Richard Lennan, Chair, Ecclesiastical Faculty: lennan@bc.edu or
Karen Smith, Academic Services Specialist: karen.smith.50@bc.edu.

Boston College is a Jesuit, Catholic university that strives to integrate research excellence with a foundational commitment to formative liberal arts education. We encourage applications from candidates who are committed to fostering a diverse and inclusive academic community. Boston College is an Affirmative Action/Equal Opportunity Employer and does not discriminate on the basis of any legally protected category including disability and protected veteran status. Boston College conducts pre-employment background checks as part of the hiring process. To learn more about how Boston College supports diversity and inclusion throughout the university, please visit the Office for Institutional Diversity at <http://www.bc.edu/offices/diversity>.



<https://www.aaihs.org/resources/af-am-job-openings/>