



Full-Time, Tenure-Track Faculty for African-American and American History

The Department of Humanities at Community College of Philadelphia invites applicants for the position of full-time, tenure track faculty of African-American and American History beginning in September 2026. The position requires teaching courses in African American History and Black Studies, in addition to American History survey courses as needed. The position also requires regular contribution to and collaboration with the college's Black Studies program.

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

Specific Responsibilities

- Prepare, teach, and evaluate student learning in the Fall and Spring semesters. This requires keeping up to date within your discipline as well as relevant topics and technologies for effective college-level instruction.
- Post syllabi, attendance, and grade reports in a timely and effective manner.
- Respond promptly to requests for information and communications from students as well as college employees.
- Maintain at least six office hours each week during the academic term, being available at least three days per week to meet with students.



<https://www.aaihs.org/resources/af-am-job-openings/>

- Attend all departmental faculty meetings and consistently contribute to the sustainability and flourishing of the department. This may include co-curricular efforts with students, campus-wide events to promote programs in the department, and other such activities.
- Participate in the assessment of student learning and student learning outcomes at the course, program, and institution levels. This includes review of syllabi, pedagogy, and assignment design within your discipline as well as regular collegial teaching observations.
- Contribute to the life of the college in ways that align with its mission and values.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- Leadership and Development: Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

Minimum Qualifications

- PhD in History, Black Studies, American Studies, Anthropology, or a related discipline required.
 - ABD with defense scheduled no later than 2027 is accepted.
- Experience teaching African American History at the college level required.



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Preferred Qualifications

- Demonstrated experience teaching diverse student populations.
- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Full-time Faculty and Staff Benefits Include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts
- Additional College benefits:
 - Winter break: 1 week around the third week in December and New Years
 - Spring Break: 1 week in March
- For More information about the College benefits and eligibility based on employee class, please visit: <https://www.myccp.online/human-resources/benefits-eligibility>

Salary

- Salary Grade or Rank: 5
- Minimum Salary: \$69,377
- Maximum Salary: \$110,365

Special Instructions to Applicants

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Documents Needed to Apply

- Cover Letter/Letter of Application
- Curriculum Vitae
- Unofficial Transcripts
- References

Optional Documents

- Resume
- Teaching Philosophy



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- Writing Sample
- Letters of Recommendation
- Other Document (See Special Instructions to Applicant)

Apply Here: <https://www.click2apply.net/Ddp2PyigVz6OQfkEZfylga>



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